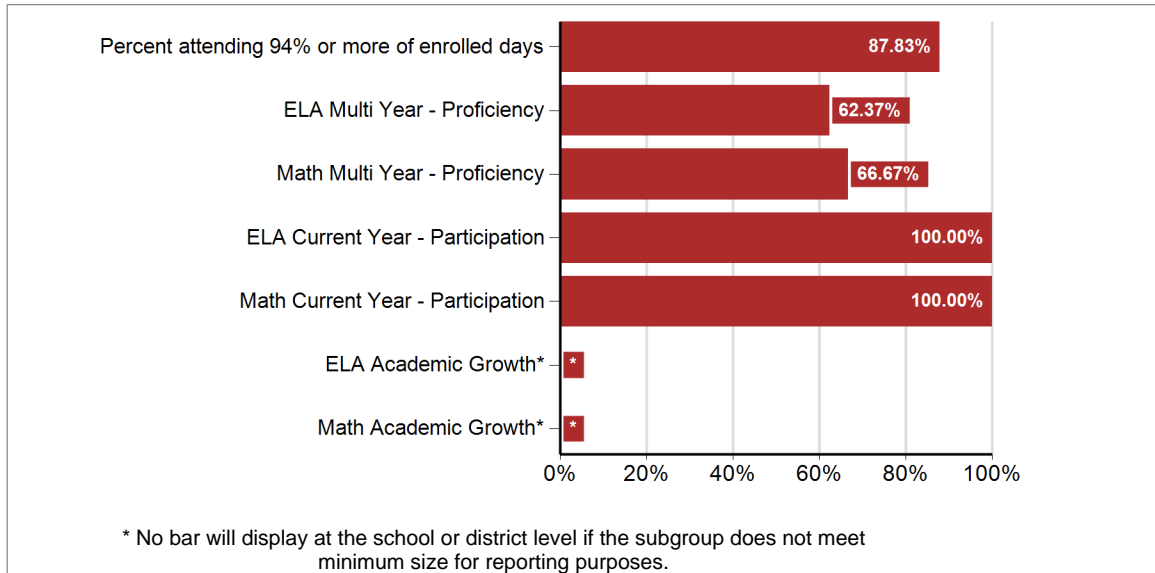


Brookings 05-1 | Dakota Prairie Elementary - 07

School Classification: To Be Determined

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	69.19%
69.19 out of possible 100	
Academic Growth	
0.00%	
Schools with fewer than 10 students for Academic Growth are exempt from this indicator.	
Attendance	
<div></div>	87.83%
17.57 out of possible 20	
Student Achievement	
<div></div>	64.53%
51.62 out of possible 80	

Brookings 05-1 | Dakota Prairie Elementary - 07

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	114
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

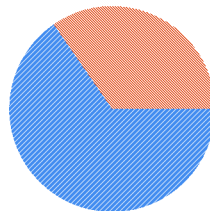
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	26
Average Years of Experience	8
Percent with Advanced Degrees	34.62%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

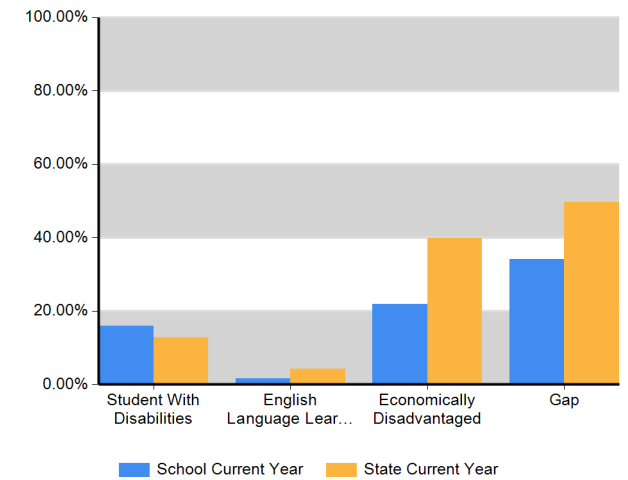
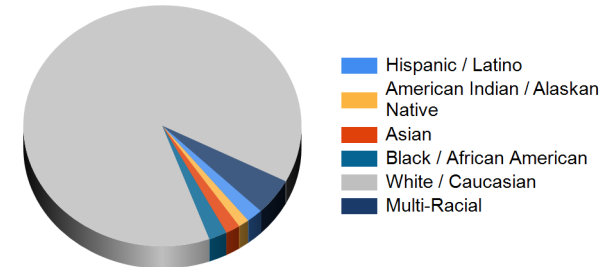
Degrees Earned for Instructional Staff

Bachelors - 65.38%
Doctorate - 0.00%
Masters - 34.62%
Specialist - 0.00%



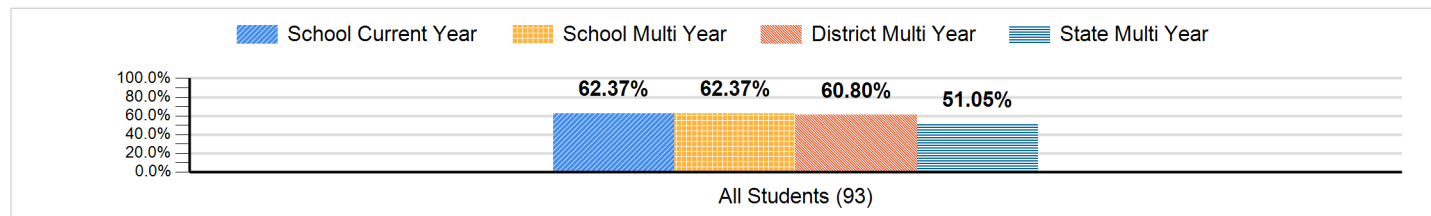
Student Population

Race/Ethnicity
Percent of Student Population



Brookings 05-1 | Dakota Prairie Elementary - 07

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

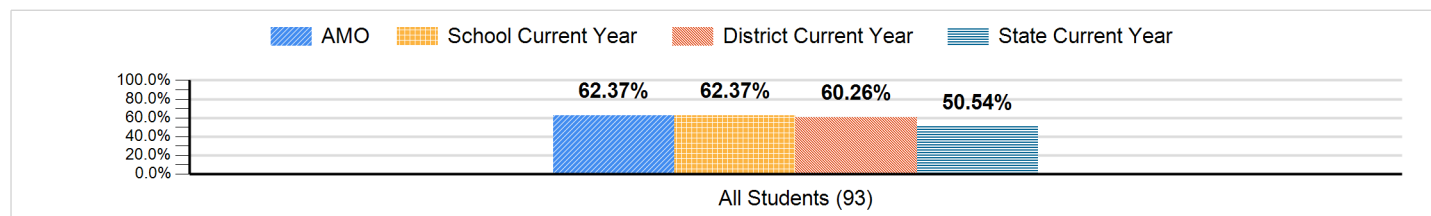
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	93	62.37	62.37	60.80	51.05
Hispanic / Latino*	*	*	*	41.96	36.32
American Indian / Alaskan Native*	*	*	*	50.00	21.65
Asian*	*	*	*	78.77	46.41
Black / African American*	*	*	*	45.71	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	82	65.85	65.85	61.50	57.23
Multi-Racial*	*	*	*	56.30	46.17
Student With Disabilities	16	18.75	18.75	19.96	18.69
English Language Learners*	*	*	*	16.92	11.61
Economically Disadvantaged	19	47.37	47.37	42.00	34.60
Female	45	68.89	68.89	66.55	57.21
Male	48	56.25	56.25	54.88	45.18
Migrant*	*	*	*	*	13.36
Gap	30	33.33	33.33	38.74	34.20
Non-Gap	63	76.19	76.19	72.98	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

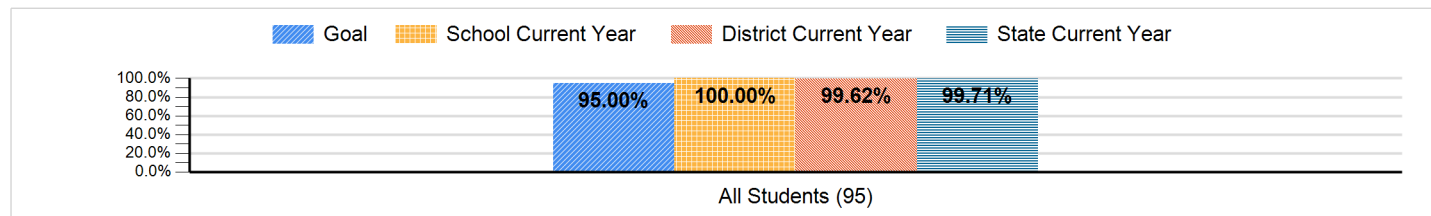
Subgroup	Number of Students	AMO	School Current Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	93	62.37	62.37	60.26	50.54
Hispanic / Latino*	*	*	*	39.29	35.27
American Indian / Alaskan Native*	*	*	*	45.45	20.41
Asian*	*	*	*	84.85	48.50
Black / African American*	*	*	*	50.00	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	51.72
White / Caucasian	82	65.85	65.85	61.17	57.54
Multi-Racial*	*	*	*	53.19	46.81
Student With Disabilities	16	18.75	18.75	26.71	24.51
English Language Learners*	*	*	*	19.05	16.72
Economically Disadvantaged	19	47.37	47.37	41.70	35.13
Female	45	68.89	68.89	63.09	55.34
Male	48	56.25	56.25	57.22	46.01
Migrant*	*	*	*	*	20.00
Gap	30	33.33	33.33	40.38	35.59
Non-Gap	63	76.19	76.19	74.02	68.36

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Brookings 05-1 | Dakota Prairie Elementary - 07

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

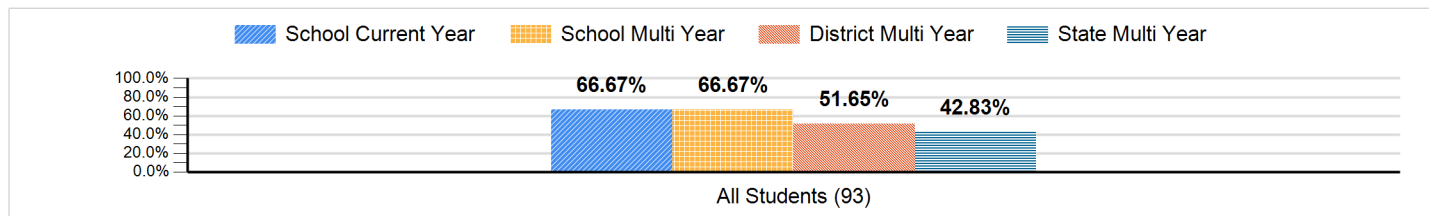
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	95	95.00	100.00	99.62	99.71
Hispanic / Latino*	*	*	*	96.77	99.28
American Indian / Alaskan Native*	*	*	*	92.86	99.67
Asian*	*	*	*	100.00	99.80
Black / African American*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	83	95.00	100.00	99.84	99.73
Multi-Racial*	*	*	*	100.00	99.75
Student With Disabilities	17	95.00	100.00	100.00	99.56
English Language Learners*	*	*	*	96.30	99.06
Economically Disadvantaged	20	95.00	100.00	99.15	99.65
Female	46	95.00	100.00	99.76	99.76
Male	49	95.00	100.00	99.48	99.66
Migrant*	*	*	*	*	100.00
Gap	31	95.00	100.00	99.40	99.63
Non-Gap	64	95.00	100.00	99.78	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

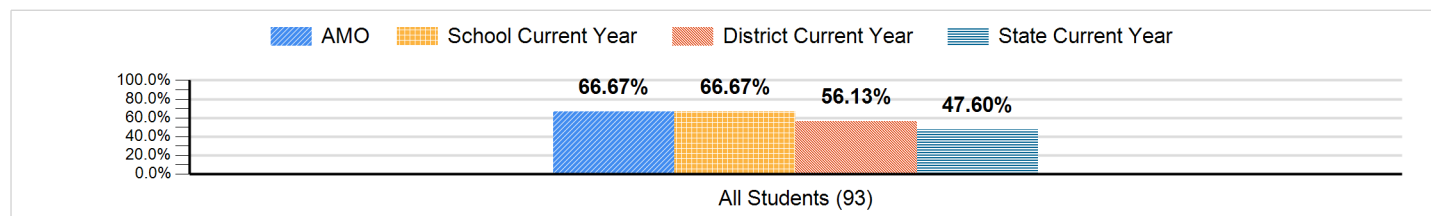
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	93	66.67	66.67	51.65	42.83
Hispanic / Latino*	*	*	*	34.23	27.23
American Indian / Alaskan Native*	*	*	*	38.18	14.27
Asian*	*	*	*	72.60	39.87
Black / African American*	*	*	*	32.39	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	82	71.95	71.95	52.41	48.97
Multi-Racial*	*	*	*	44.44	38.06
Student With Disabilities	16	31.25	31.25	17.00	17.62
English Language Learners*	*	*	*	18.18	11.17
Economically Disadvantaged	19	36.84	36.84	31.53	27.13
Female	45	62.22	62.22	51.42	42.56
Male	48	70.83	70.83	51.88	43.08
Migrant*	*	*	*	*	8.18
Gap	30	33.33	33.33	30.17	27.26
Non-Gap	63	82.54	82.54	63.52	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

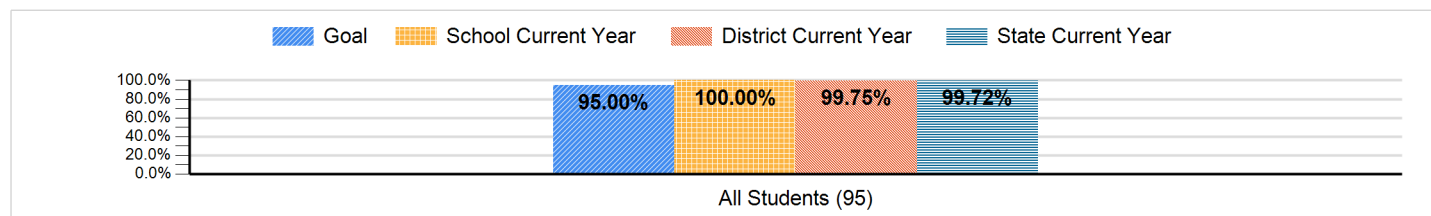
		AMO	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	93	66.67	66.67	56.13	47.60
Hispanic / Latino*	*	*	*	39.29	32.24
American Indian / Alaskan Native*	*	*	*	36.36	17.71
Asian*	*	*	*	78.79	44.56
Black / African American*	*	*	*	33.33	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	41.38
White / Caucasian	82	71.95	71.95	57.84	54.89
Multi-Racial*	*	*	*	44.68	42.62
Student With Disabilities	16	31.25	31.25	26.03	25.84
English Language Learners*	*	*	*	19.05	17.40
Economically Disadvantaged	19	36.84	36.84	39.01	32.38
Female	45	62.22	62.22	53.37	45.98
Male	48	70.83	70.83	59.09	49.13
Migrant*	*	*	*	*	14.74
Gap	30	33.33	33.33	37.85	33.22
Non-Gap	63	82.54	82.54	68.78	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

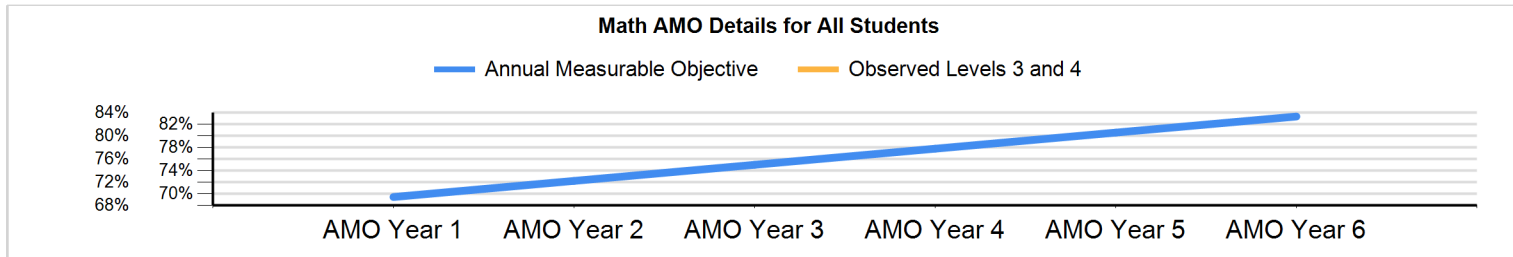
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	95	95.00	100.00	99.75	99.72
Hispanic / Latino*	*	*	*	100.00	99.61
American Indian / Alaskan Native*	*	*	*	92.86	99.65
Asian*	*	*	*	100.00	99.60
Black / African American*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	83	95.00	100.00	99.84	99.73
Multi-Racial*	*	*	*	100.00	99.75
Student With Disabilities	17	95.00	100.00	100.00	99.56
English Language Learners*	*	*	*	100.00	99.44
Economically Disadvantaged	20	95.00	100.00	99.57	99.66
Female	46	95.00	100.00	99.76	99.75
Male	49	95.00	100.00	99.74	99.69
Migrant*	*	*	*	*	100.00
Gap	31	95.00	100.00	99.70	99.64
Non-Gap	64	95.00	100.00	99.78	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	71.95%	74.29 %	76.63 %	78.97 %	81.31 %	83.65 %	85.98 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	36.84%	42.10 %	47.36 %	52.62 %	57.88 %	63.14 %	68.42 %

Other Groups

Female	2015-2016	62.22%	65.37 %	68.52 %	71.67 %	74.82 %	77.97 %	81.11 %
Male	2015-2016	70.83%	73.26 %	75.69 %	78.12 %	80.55 %	82.98 %	85.42 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2015-2016	82.54%	84.00 %	85.46 %	86.92 %	88.38 %	89.84 %	91.27 %

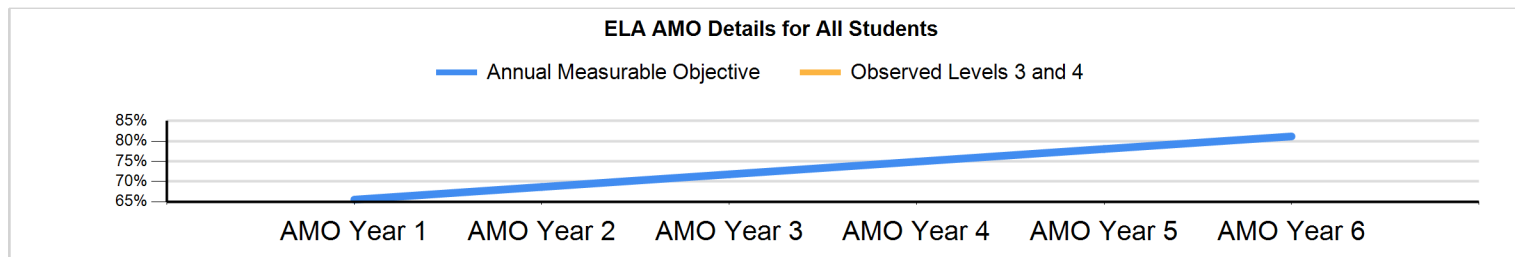
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Brookings 05-1 | Dakota Prairie Elementary - 07

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	62.37%	65.51 %	68.65 %	71.79 %	74.93 %	78.07 %	81.19 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	65.85%	68.70 %	71.55 %	74.40 %	77.25 %	80.10 %	82.93 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %

Other Groups

Female	2015-2016	68.89%	71.48 %	74.07 %	76.66 %	79.25 %	81.84 %	84.45 %
Male	2015-2016	56.25%	59.90 %	63.55 %	67.20 %	70.85 %	74.50 %	78.13 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2015-2016	76.19%	78.17 %	80.15 %	82.13 %	84.11 %	86.09 %	88.10 %

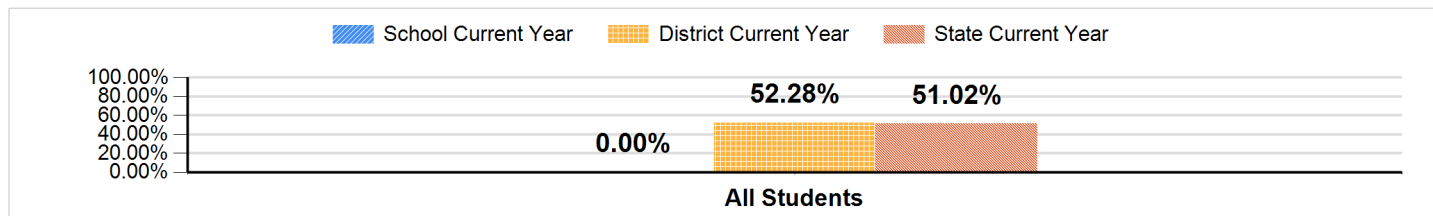
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Brookings 05-1 | Dakota Prairie Elementary - 07

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	52.28	30.62	51.02	33.39
Hispanic / Latino*	*	*	*	34.21	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	55.00	*	30.57	25.15
Asian*	*	*	*	72.22	20.00	56.48	37.69
Black / African American*	*	*	*	38.10	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian*	*	*	*	51.83	30.61	55.31	37.65
Multi-Racial*	*	*	*	57.14	34.78	47.40	36.34
Student With Disabilities*	*	*	*	26.58	17.61	32.40	25.08
English Language Learners*	*	*	*	27.78	*	29.37	26.34
Economically Disadvantaged*	*	*	*	41.06	28.03	40.10	29.31
Female*	*	*	*	51.37	29.34	51.02	34.41
Male*	*	*	*	53.21	32.14	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap*	*	*	*	38.89	25.47	40.16	29.58
Non-Gap*	*	*	*	60.05	42.11	61.81	48.45

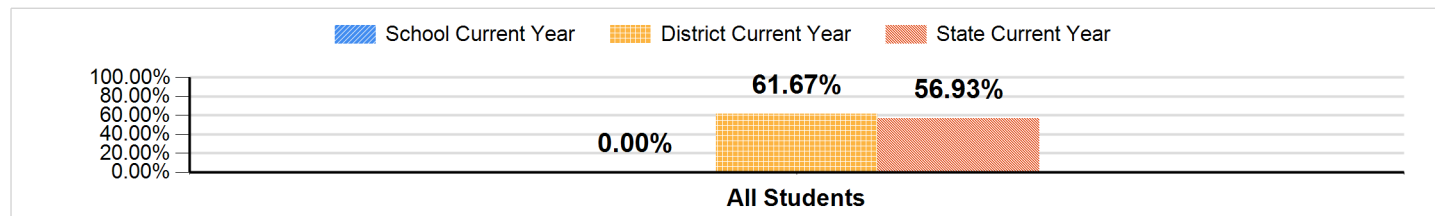
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Brookings 05-1 | Dakota Prairie Elementary - 07

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	61.67	37.70	56.93	36.16
Hispanic / Latino*	*	*	*	50.00	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	50.00	*	36.54	26.37
Asian*	*	*	*	73.08	33.33	59.53	30.67
Black / African American*	*	*	*	47.62	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian*	*	*	*	62.32	39.13	60.88	39.83
Multi-Racial*	*	*	*	57.14	44.44	54.50	41.06
Student With Disabilities*	*	*	*	31.67	22.39	33.60	26.32
English Language Learners*	*	*	*	7.69	*	29.59	27.39
Economically Disadvantaged*	*	*	*	50.17	35.48	46.42	32.64
Female*	*	*	*	65.10	43.28	61.92	39.36
Male*	*	*	*	58.18	33.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap*	*	*	*	46.52	32.32	45.79	32.39
Non-Gap*	*	*	*	70.36	47.66	67.95	50.02

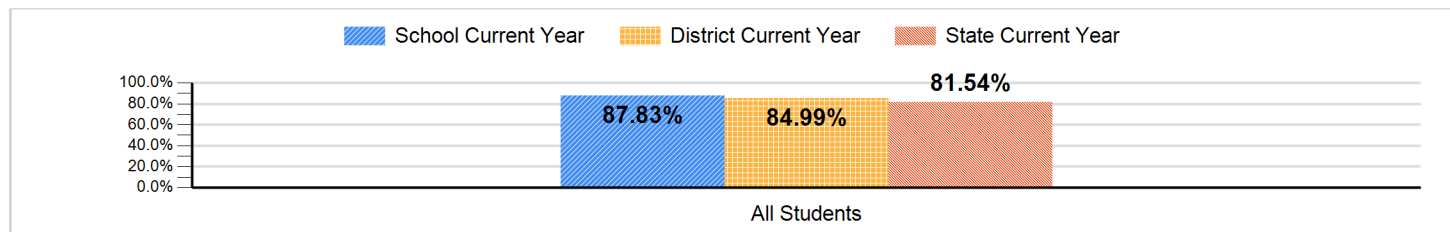
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Brookings 05-1 | Dakota Prairie Elementary - 07

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	452	87.83	84.99	81.54
Hispanic / Latino	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	54.38
Asian	*	*	*	88.64
Black / African American	10	90.00	80.65	81.83
Native Hawaiian / Pacific Islander	*	*	*	74.63
White / Caucasian	397	90.18	87.89	87.89
Multi-Racial	24	70.83	79.38	74.77
Student With Disabilities	62	70.97	73.65	76.01
English Language Learners	*	*	*	82.61
Economically Disadvantaged	108	73.15	73.64	71.07
Female	219	86.30	84.79	81.39
Male	233	89.27	85.21	81.67
Migrant	*	*	*	81.45
Gap	149	76.51	76.52	73.81
Non-Gap	303	93.40	91.24	91.74

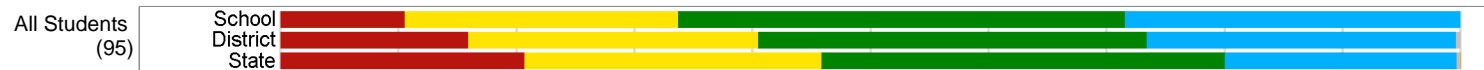
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Brookings 05-1 | Dakota Prairie Elementary - 07

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	95	10.53	23.16	37.89	28.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	83	8.43	19.28	42.17	30.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	17	41.18	29.41	17.65	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	20	25.00	40.00	15.00	20.00	0.00	0.00
Female	46	13.04	26.09	34.78	26.09	0.00	0.00
Male	49	8.16	20.41	40.82	30.61	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	31	29.03	38.71	19.35	12.90	0.00	0.00
Non-Gap	64	1.56	15.63	46.88	35.94	0.00	0.00

Brookings 05-1 | Dakota Prairie Elementary - 07

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.87	24.60	32.94	26.19	0.40	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	45.45	18.18	27.27	9.09	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	10.00	20.00	10.00	60.00	0.00	0.00	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	11.11	23.74	38.89	26.26	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	22.22	38.89	5.56	33.33	0.00	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	43.48	28.26	21.74	6.52	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	52.63	31.58	10.53	5.26	0.00	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	29.07	31.40	22.09	16.28	1.16	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	18.94	28.03	28.79	24.24	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	12.50	20.83	37.50	28.33	0.83	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	30.97	30.97	23.01	14.16	0.88	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	3.60	19.42	41.01	35.97	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

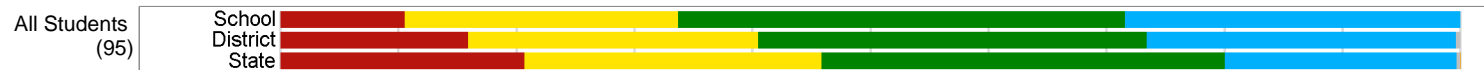
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	95	10.53	23.16	37.89	28.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	83	8.43	19.28	42.17	30.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	17	41.18	29.41	17.65	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	20	25.00	40.00	15.00	20.00	0.00	0.00
Female	46	13.04	26.09	34.78	26.09	0.00	0.00
Male	49	8.16	20.41	40.82	30.61	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	31	29.03	38.71	19.35	12.90	0.00	0.00
Non-Gap	64	1.56	15.63	46.88	35.94	0.00	0.00

Brookings 05-1 | Dakota Prairie Elementary - 07

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.87	24.60	32.94	26.19	0.40	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	45.45	18.18	27.27	9.09	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	10.00	20.00	10.00	60.00	0.00	0.00	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	11.11	23.74	38.89	26.26	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	22.22	38.89	5.56	33.33	0.00	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	43.48	28.26	21.74	6.52	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	52.63	31.58	10.53	5.26	0.00	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	29.07	31.40	22.09	16.28	1.16	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	18.94	28.03	28.79	24.24	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	12.50	20.83	37.50	28.33	0.83	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	30.97	30.97	23.01	14.16	0.88	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	3.60	19.42	41.01	35.97	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

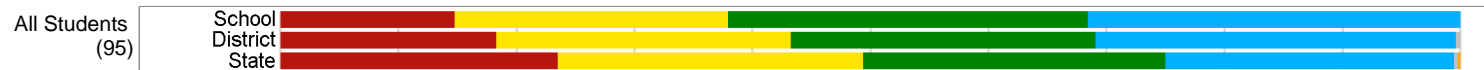
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	95	14.74	23.16	30.53	31.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	83	10.84	22.89	32.53	33.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	17	47.06	35.29	5.88	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	20	30.00	25.00	30.00	15.00	0.00	0.00
Female	46	13.04	19.57	39.13	28.26	0.00	0.00
Male	49	16.33	26.53	22.45	34.69	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	31	35.48	32.26	22.58	9.68	0.00	0.00
Non-Gap	64	4.69	18.75	34.38	42.19	0.00	0.00

Brookings 05-1 | Dakota Prairie Elementary - 07

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.25	25.00	25.79	30.56	0.40	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	36.36	27.27	27.27	9.09	0.00	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	10.00	20.00	30.00	40.00	0.00	0.00	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	15.15	24.75	26.77	33.33	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	27.78	27.78	16.67	27.78	0.00	0.00	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	47.83	34.78	8.70	8.70	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	47.37	26.32	21.05	5.26	0.00	0.00	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	29.07	31.40	23.26	15.12	1.16	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	15.15	24.24	30.30	30.30	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	21.67	25.83	20.83	30.83	0.83	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	31.86	32.74	20.35	14.16	0.88	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	7.19	18.71	30.22	43.88	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

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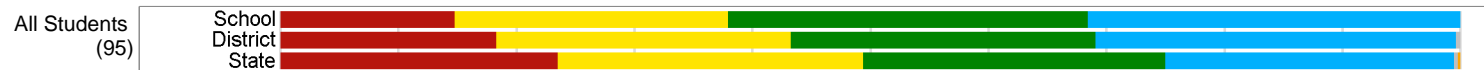
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Dakota Prairie Elementary - 07

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	95	14.74	23.16	30.53	31.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	83	10.84	22.89	32.53	33.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	17	47.06	35.29	5.88	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	20	30.00	25.00	30.00	15.00	0.00	0.00
Female	46	13.04	19.57	39.13	28.26	0.00	0.00
Male	49	16.33	26.53	22.45	34.69	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	31	35.48	32.26	22.58	9.68	0.00	0.00
Non-Gap	64	4.69	18.75	34.38	42.19	0.00	0.00

Brookings 05-1 | Dakota Prairie Elementary - 07

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.25	25.00	25.79	30.56	0.40	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	36.36	27.27	27.27	9.09	0.00	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	10.00	20.00	30.00	40.00	0.00	0.00	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	15.15	24.75	26.77	33.33	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	27.78	27.78	16.67	27.78	0.00	0.00	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	47.83	34.78	8.70	8.70	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	47.37	26.32	21.05	5.26	0.00	0.00	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	29.07	31.40	23.26	15.12	1.16	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	15.15	24.24	30.30	30.30	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	21.67	25.83	20.83	30.83	0.83	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	31.86	32.74	20.35	14.16	0.88	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	7.19	18.71	30.22	43.88	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

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